

Room 11 Weekly Planner

TERM 4: Week 6 starting 15 Nov 2010	Writing	<p>LO's: Within the context of Letter Writing the students are learning to: Set out a letter to a friend, using a formal layout. Compose their thoughts to make sense. Respond to a letter from their penpal, answering the questions as well as posing questions of their own. Decide what information to share regarding their personal lives. Use full stops and capitals, commas and question marks. Use adjectives and verbs to add some interest to their writing. Use a Below/At/Above Rubric to assist them with their writing and to set a goal for what they would like to achieve. Students write their own Letter Rubrics. Use a dictionary to find the spelling and meaning of unknown words. Using a thesaurus to find synonyms and antonyms. Finish their epal letter and respond to any other correspondence from their penpal on the blog site.</p> <p>Within the context of speech writing and note taking the students are learning to: Write a speech using notes and Keynotes.</p>
	Reading	<p>LO's: The students are learning to: Read text for information using a range of prepared worksheets designed so that the students must search creatively for the information as well as infer a certain amount from the story. Read independently for extended periods of time. To ask questions about the text to improve their own comprehension of the writers intent. To recognize words they don't understand and using a dictionary learn how these words fit within the context of the story.</p>
	Maths	<p>LO's: The students are learning to: Triangles: Have instant recall of their basic times tables 1,2 4,5 and 10's. To use this knowledge to learn doubles up to 10 and 20. as well as other times tables. Number bonds to 20. Squares: Concentrate on place value. Diamonds: Learning place value, 3, 6, 7, 8 and 9 times tables. Number bonds to 100 & 1000. Focus on rounding and place value as well as recognizing, saying and writing bigger numbers correctly.</p>
	Topic	<p>LO's: The students are learning to: Conduct a research activity about a topic of their own choosing and put these facts into a presentation which will be presented to the class in the form of a speech. This speech will incorporate written notes to read as well as notes and pictures in a Keynote presentation.</p>